I-(3) 大学図書館職員の新たな役割(日本及び海外の動向)

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1.はじめに

　(1)今日の大学図書館と職員の役割の変化

　　古典的な大学図書館

　　機械化図書館と学術情報センター　→　ハイブリッドライブラリー　→　近未来の図書館

　　インターネット、サーチエンジン、電子ジャーナル、リゾルバ、ERMS、メディアコモンズ・・・

　　高等教育の変革とその方向性

　(2)海外の大学図書館

Librarians who want to gain the support of administrators need to speak the language of outcomes. This means that information from the users' point of view is an important consideration when asking for improved resources. Administrators want to know whether library materials supplied to faculty and students are useful and how the library staff know that they meet patrons' needs. When librarians request a budget increase, administrators will probably ask how the new space, library materials, staff, or other resources will make a difference in student success. Many administrators also want to know if faculty and students have been involved in any of the planning for improved resources. Librarians who supply the research and assessment that was done to justify the request will score points for their thoroughness with administrators who get deluged with requests each year.[1]

2. 大学図書館を巡る環境の変化

　(1)多様化する大学と図書館

　　「我が国の高等教育の将来像（答申）」　2005年1月28日

　　「学術情報基盤の今後の在り方について（報告）」　2006年3月23日

　(2)事業経営戦略：ミッションとビジョン

　(3)海外の動向

Users are as comfortable using Web information sources as library sources.　Is the library brand dated?

Top ten assumptions for the future of academic and research libraries:[2]

a.there will be an increased emphasis on digitizing collections, preserving digital archives, and improving methods of data storage and retrieval.

b.The skill set for librarians will continue to evolve in response to the needs and expectations of the changing populations that the serve.

c.Students and faculty will increasingly demand faster and greater access to services.

d.Debates about intellectial property will become increasingly common in higher education.

e.The demand for technology-related services will grow and require additional funding.

f.Higher education will increasingly view the institution as a business.

g.Students will increasingly view themselves as customers, expecting high-quality facilities and services

h.Disance learning will be an increasingly more common option in higher education, and will coexist but not threaten the traditional bricks-and-mortar model.

i.Free, public access to information stemming from publicly funded research will continue to grow.

j. Privacy will continue to be an important issue in librarianship.

3. 情報利用者の変化
　　(1)新しモノ好き利用者とそうでない利用者
　　旧来のやり方を踏襲する利用者
　　情報通信技術を駆使する利用者
　　a.サーチエンジン
　　b.図書館WWW
　　c.アラートサービス
　　d.ナビゲーションツール
　　e.その人独特の技
　　(2)研究者
　　　現代の Publish or perish
　　(3)教育に携わる人たち
　　　e ラーニング
　　　Open CourseWare
　　(4)学生
　　　選抜制度の制度疲労
　　　少子化　多様な入試　予備校の影響　　センター入試　得点率40%以下62大学
　　(5)リメディアル教育と図書館

4.図書館員の役割と機能
(1) 図書館業務の諸原則（アーカート）3)

　The staff of libraries should work as a team.

(2) 図書館職員に求められる資質(小西) [4]

   a.ねばり強いこと

   b.サービスへの思い入れ

   c.図書館像を持つ

   d.歴史に学ぶ

   e.プロ意識を持つ

   f.先ず図書館の利用者になる

   g.規則に振り回されない

   h.成功体験にとらわれない＝変革への志

   i.文章力とプレゼン能力を鍛える

   j.得意なことを持つ・「なりたい気持ち」を忘れない

5.新たな役割

(1)今、大学図書館員には何が求められているのか？[5]

(2)研究活動との関係：REFORM[6]

6.変わりゆく大学

Where do we go from here?

bibliography

(1)Sandra Blackaby. Increasing recognition of the value of libraries and librarians: Outcomes and assessment build support.　College and Research Libraries News.　vol. 68, no. 5, 2007. p.298-300.

(2)Mullins, James L; Allen, Frank R and Hufford, Jon R. Top ten assumptions for the future of academiclibraries.　College and Research Libraries News. vol. 68, no. 4,　2007. p.240-241,246.

(3)D.アーカート著；高山正也訳. 図書館業務の基本原則.　勁草書房, 1985.

(4)小西和信. 図書館職員に求められる資質.　筑波大学大学院図書館情報メディア研究科・日本図書館協会編集.　多様な図書館.　日本図書館協会.　2004.　p.181-228.

(5)永田治樹. 大学図書館における情報専門職の知識・技術の体系：LIPER 大学調査から. 図書館雑誌.　vol.99,　no.11. 2005.　p.774-776.

(6)REFORM(Reengineering of the Functionaloty of Research Libraries in the Digital Milieu)研究成果報告書.　http://cogsci.l.chiba-u.ac.jp/REFORM/Final_Report/reform_final_report.html

Position Announcement -- Electronic Resources Acquisitions Librarian

THE X Libraries seek an enthusiastic and skilled Electronic Resources Acquisitions Librarian to provide leadership and expertise in acquiring and integrating electronic resources into the Libraries' collections.

Based in the Acquisitions Department, the Electronic Resources Acquisitions Librarian also works collaboratively with staff in other areas including collection development, reference, information technology, and cataloging to identify, license, and manage ongoing access to electronic resources. The Electronic Resources Acquisitions Librarian reports directly to the Head of Acquisitions with a secondary reporting relationship to the Head of the Collection Development Department.

Duties and Responsibilities:

The Electronic Resources Acquisitions Librarian is responsible for the management of the life cycle processes for electronic resources and supervises one staff assistant dedicated to electronic resources. Duties include working with collection development in identifying electronic resources for consideration, establishing product trials for evaluation, managing license and contract terms related to electronic resources, and collaborating with collection development in the negotiation of resources. The Electronic Resources Acquisitions Librarian works closely with the Electronic Resources and Metadata Cataloger on electronic resource access and management issues and also interacts with publishers, vendors and aggregators to acquire, establish and maintain access to electronic resources. Duties include updating and maintaining links to electronic resources through SFX and other resources as well as resolving complex problems related to orders, renewals, and access. The Electronic Resources Acquisitions Librarian acts as the liaison to the California Digital Library (CDL) in managing University 's acquisition of and access to X consortium titles and works with key people at other X campuses in managing electronic resources through the consortium 's Electronic Resource Management System (ERMS).

Serving as a resource for other library personnel on electronic resource management issues, the Electronic Resources Acquisitions Librarian troubleshoots and resolves access problems as they arise. The position prepares management reports, providing statistical and budget analysis related to electronic resources.

The Electronic Resources Acquisitions Librarian also provides leadership in developing and maintaining awareness of emerging technologies, standards, and technical issues relating to the acquisition, licensing, access, and usage of electronic resources; recommends and implements new initiatives for managing and processing electronic resources; and collaborates with library staff in other departments, maintains open communication channels, and participates on library-wide teams.

QUALIFICATIONS

Required

*Graduate degree in library science from an ALA accredited institution or equivalent combination of education and experience.

*Knowledge of current issues in acquiring, licensing, and managing access to electronic resources.

*Strong ability to negotiate and maintain electronic resources' licenses and contracts.

*Ability to take a user-centered approach in providing access to electronic resources.

*Ability to exercise creativity and initiative in troubleshooting problems with electronic resources access.

*Ability to effectively collaborate across departments and divisions on issues related to electronic resources.

*Ability to effectively supervise, train, and motivate staff.

*Skill in planning and implementing projects.

*Excellent interpersonal, written and verbal communication skills.

*Strong commitment to quality customer service.

*Skill to analyze and resolve complex problems.

*Ability to set priorities and exercise flexibility working with multiple assignments in a fast paced environment.

*Ability to work effectively in a large and diverse organization.

*Ability to meet the University of California criteria for advancement and promotion of librarians.

Preferred:

*Experience working in a consortium.

*Experience acquiring and managing electronic resources in an academic or research library.

*Experience with Innovative Interfaces ' integrated library system Millennium.

*Experience with Ex Libris SFX database.

*Experience with an Electronic Resources Management System (ERMS).

The Acquisitions Department:

The Libraries:

University:

Salary & Benefits:

Deadline for Applications:

To Apply: Qualified applicants who wish to be considered for this position should send their letters of application, complete resumes, and the names, e-mail addresses, and phone numbers of three references, with a statement of each reference's professional relationship to the applicant, to: